**RAIGANJ UNIVERSITY**

**DEPARTMENT OF ENGLISH**

**B.A ENGLISH HONOURS PROGRAMME**

**CBCS SYLLABUS**

**Academic Session 2017-2018.**

**SEMESTER - l**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/H/101/C-1** | **INDIAN CLASSICAL LITERATURE** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/H/102/C-1** | **EUROPEAN CLASSICAL LITERATURE** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/H/103/GE-1** | **Academic Writing and Composition** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/H**  **104/AEC-1** | **English/MIL Communication** | 4 |  |  |  | 4 | 0 | 0 |
| **TOTAL IN SEMESTER - l** | | 22 |  |  |  |  |  |  |

**SEMESTER - ll**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/201/C-3** | **INDIAN WRITING IN ENGLISH** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/202/C-4** | **BRITISH POETRY AND DRAMA:14TH TO 17TH CENTURIES** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/203/GE-2** | **Media and Communication Skills** |  |  |  |  | 5 | 1 | 0 |
| **UG/ENG/204/AEC-2** | **Compulsory english** | 2 |  |  |  | 2 | 0 | 0 |
| **TOTAL IN SEMESTER - ll** | | 20 |  |  |  |  |  |  |

**SEMESTER - lll**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/H/301/C-5** | **American Literature** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/302/C-6** | **Popular Literature** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/303/C-7** | **British Poetry and Drama:17th 18th Centuries** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/304/GE-3** | **Text and performance** | 6 |  |  |  | 4 | 0 | 0 |
| **UG/ENG/305/SEC-1** | **POETRY AND SHORT STORY** | 2 |  |  |  | 1 | 0 | 2 |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | **TOTAL IN SEMESTER - lll** |  |  |  |  |  |  |  | | | 26 |  |  |  |  |  |  |
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**SEMESTER - lV**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/401/C-8** | **British Literature: 18th Centuries** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/402/C-9** | **British ROMANTIC LITERATURE** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/403/C-10** | **British Literature: 19th Century** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/404/GE-4** | **Contemporary India-Women and Empowerment** | 6 |  |  |  | 2 | 0 | 0 |
| **UG/ENG/405/SEC-2** | **ESSAY AND DRAMA** | 2 |  |  |  | 1 | 0 | 2 |
| **TOTAL IN SEMESTER – lV** | | 26 |  |  |  |  |  |  |

**SEMESTER - V**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/501/C-11** | **Woman’s Writing** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/502/C-12** | **British Literature:The Early 20th century** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/503/DSE-1** | **Modern Indianwriting in English Translation** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/504/DSE-2** | **British literature:Post World War:ll** | 6 |  |  |  | 5 | 0 | 0 |
| |  | | --- | | **TOTAL IN SEMESTER - V** | | | 24 |  |  |  |  |  |  |
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**SEMESTER - Vl**

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| **COURSE CODE** | **COURSE TITLE** | **CREDIT** | **MARKS** | | | **NO.OF HOURS** | | |
| **I.A** | **ESE** | **TOTAL** | **LEC.** | **Tu** | **Pr.** |
| **UG/ENG/601/C-13** | **Modern European drama** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/602/C-14** | **Post colonial literatures** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/603/DSE-3** | **Literary Theory** | 6 |  |  |  | 5 | 1 | 0 |
| **UG/ENG/604/DSE-4** | **Partition literature** | 6 |  |  |  | 2 | 0 | 0 |
| **TOTAL IN SEMESTER – Vl** | | 24 |  |  |  |  |  |  |

## SYLLABUS OF THE COURSES TO BE OFFERED IN DETAIL

**Core Courses, Elective Courses & Ability Enhancement Courses**

**Structure of B. A. English (Honours) under CBCS Core Course**

**Paper Titles**

1. Indian Classical Literature

2. European Classical Literature

3. Indian Writing in English

4. British Poetry and Drama: 14th to 17th Centuries

5. American Literature

6. Popular Literature

7. British Poetry and Drama: 17th and 18th Centuries

8. British Literature: 18th Century

9. British Romantic Literature

10. British Literature: 19th Century

11. Women’s Writing

12. British Literature: The Early 20th Century

13. Modern European Drama

14. Postcolonial Literatures

**Discipline Centric Elective**

**Paper Titles**

1. Modern Indian Writing in English Translation.

2. British Literature: Post World War II.

3. Literary Theory.

4. Partition Literature.

**Generic Elective**

**Paper Titles**

1. Academic Writing and Composition.

2. Media and Communication Skills

3. Text and Performance

6. Gender and Human Rights

**Ability Enhancement Course**

**Paper Titles**

English/MIL Communication

**Detailed Syllabi**

**I. B. A. Honours English under CBCS**

**Core Course**

**Paper 1: Indian Classical Literature**

1. Kalidasa *Abhijnana Shakuntalam,* tr. Chandra Rajan, in *Kalidasa: The Loom of Time*

(New Delhi: Penguin, 1989).

2. Vyasa ‘The Dicing’ and ‘The Sequel to Dicing, ‘The Book of the Assembly Hall’, ‘The

Temptation of Karna’, Book V ‘The Book of Effort’, in *The Mahabharata:* tr. and ed.

J.A.B. van Buitenen (Chicago: Brill, 1975) pp. 106–69.

3. Sudraka *Mrcchakatika*, tr. M.M. Ramachandra Kale (New Delhi: Motilal

Banarasidass, 1962).

4. Ilango Adigal ‘The Book of Banci’, in *Cilappatikaram: The Tale of an Anklet*, tr. R.

Parthasarathy (Delhi: Penguin, 2004) book 3.

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The Indian Epic Tradition: Themes and Recensions

Classical Indian Drama: Theory and Practice

Alankara and Rasa

Dharma and the Heroic

**Readings**

1. Bharata, *Natyashastra,* tr. Manomohan Ghosh, vol. I, 2nd edn (Calcutta:

Granthalaya, 1967) chap. 6: ‘Sentiments’, pp. 100–18.

2. Iravati Karve, ‘Draupadi’, in *Yuganta*: *The End of an Epoch* (Hyderabad: Disha,

1991) pp. 79–105.

3. J.A.B. Van Buitenen, ‘Dharma and Moksa’, in Roy W. Perrett, ed., *Indian*

*Philosophy*, *vol. V*, *Theory of Value: A Collection of Readings* (New York: Garland,

2000) pp. 33–40.

4. Vinay Dharwadkar, ‘Orientalism and the Study of Indian Literature’, in *Orientalism*

*and the Postcolonial Predicament: Perspectives on South Asia*, ed. Carol A.

Breckenridge and Peter van der Veer (New Delhi: OUP, 1994) pp. 158–95.

4

**Paper 2: European Classical Literature**

1. Homer *The Iliad,* tr. E.V. Rieu (Harmondsworth: Penguin,1985).

2. Sophocles *Oedipus the King*, tr. Robert Fagles in *Sophocles: The Three Theban*

*Plays* (Harmondsworth: Penguin, 1984).

3. Plautus *Pot of Gold,* tr. E.F. Watling (Harmondsworth: Penguin, 1965).

4. Ovid *Selections from Metamorphoses* ‘Bacchus’, (Book III), ‘Pyramus and Thisbe’

(Book IV), ‘Philomela’ (Book VI), tr. Mary M. Innes (Harmondsworth: Penguin, 1975).

Horace Satires I: 4, in *Horace: Satires and Epistles and Persius: Satires*, tr. Niall

Rudd (Harmondsworth: Penguin, 2005).

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The Epic

Comedy and Tragedy in Classical Drama

The Athenian City State

Catharsis and Mimesis

Satire

Literary Cultures in Augustan Rome

**Readings**

1. Aristotle, *Poetics*, translated with an introduction and notes by Malcolm Heath,

(London: Penguin, 1996) chaps. 6–17, 23, 24, and 26.

2. Plato, *The Republic,* Book X, tr. Desmond Lee (London: Penguin, 2007).

3. Horace, *Ars Poetica*, tr. H. Rushton Fairclough, *Horace: Satires, Epistles and Ars*

*Poetica* (Cambridge Mass.: Harvard University Press, 2005) pp. 451–73.

**Paper 3: Indian Writing in English**

1. R.K. Narayan *Swami and Friends*

2. Anita Desai *In Custody*

3. H.L.V. Derozio ‘Freedom to the Slave’

‘The Orphan Girl’

Kamala Das ‘Introduction’

‘My Grandmother’s House’

Nissim Ezekiel ‘Enterprise’

‘The Night of the Scorpion’

Robin S. Ngangom The Strange Affair of Robin S. Ngangom’

‘A Poem for Mother’

4. Mulk Raj Anand ‘Two Lady Rams’

Salman Rushdie ‘The Free Radio’

Rohinton Mistry ‘Swimming Lesson’

Shashi Despande ‘The Intrusion’

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Indian English

Indian English Literature and its Readership

Themes and Contexts of the Indian English Novel

The Aesthetics of Indian English Poetry

Modernism in Indian English Literature

**Readings**

1. Raja Rao, Foreword to *Kanthapura* (New Delhi: OUP, 1989) pp. v–vi.

2. Salman Rushdie, ‘Commonwealth Literature does not exist’, in *Imaginary*

*Homelands* (London: Granta Books, 1991) pp. 61–70.

3. Meenakshi Mukherjee, ‘Divided by a Common Language’, in *The Perishable Empire*

(New Delhi: OUP, 2000) pp.187–203.

4. Bruce King, ‘Introduction’, in *Modern Indian Poetry in English* (New Delhi: OUP, 2nd

edn, 2005) pp. 1–10.

**Paper 4: British Poetry and Drama: 14th to 17th Centuries**

1. Geoffrey Chaucer *The Wife of Bath’s Prologue*

Edmund Spenser Selections from *Amoretti:*

Sonnet LXVII ‘Like as a huntsman...’

Sonnet LVII ‘Sweet warrior...’

Sonnet LXXV ‘One day I wrote her name...’

John Donne ‘The Sunne Rising’

‘Batter My Heart’

‘Valediction: forbidding mourning’

2. Christopher Marlowe *Doctor Faustus*

3. William Shakespeare *Macbeth*

4. William Shakespeare *Twelfth Night*

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Renaissance Humanism

The Stage, Court and City

Religious and Political Thought

Ideas of Love and Marriage

The Writer in Society

**Readings**

1. Pico Della Mirandola, excerpts from the *Oration on the Dignity of Man,* in *The*

*Portable Renaissance Reader*, ed. James Bruce Ross and Mary Martin McLaughlin

(New York: Penguin Books, 1953) pp. 476–9.

2. John Calvin, ‘Predestination and Free Will’, in *The Portable Renaissance Reader,*

ed. James Bruce Ross and Mary Martin McLaughlin (New York: Penguin Books,

1953) pp. 704–11.

3. Baldassare Castiglione, ‘Longing for Beauty’ and ‘Invocation of Love’, in Book 4 of

*The Courtier*, ‘Love and Beauty’, tr. George Bull (Harmondsworth: Penguin, rpt.

1983) pp. 324–8, 330–5.

4. Philip Sidney, *An Apology for Poetry*, ed. Forrest G. Robinson (Indianapolis: Bobbs-

Merrill, 1970) pp. 13–18.

**Paper 5: American Literature**

1. Tennessee Williams: *The Glass Menagerie*

2. Toni Morrison *Beloved*

3. Edgar Allan Poe ‘The Purloined Letter’

F. Scott Fitzgerald ‘The Crack-up’

William Faulkner ‘Dry September’

4. Anne Bradstreet **‘**The Prologue’

Walt Whitman Selections from *Leaves of Grass*:

‘O Captain, My Captain’

‘Passage to India’ (lines 1–68)

Alexie Sherman Alexie ‘Crow Testament’

‘Evolution’

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The American Dream

Social Realism and the American Novel

Folklore and the American Novel

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Black Women’s Writings

Questions of Form in American Poetry

**Readings**

1. Hector St John Crevecouer, ‘What is an American’, (Letter III) in *Letters from an*

*American Farm*er (Harmondsworth: Penguin, 1982) pp. 66–105.

2. Frederick Douglass, A *Narrative of the life of Frederick Douglass* (Harmondsworth:

Penguin, 1982) chaps. 1–7, pp. 47–87.

3. Henry David Thoreau, ‘Battle of the Ants’ excerpt from ‘Brute Neighbours’, in *Walden*

(Oxford: OUP, 1997) chap. 12.

4. Ralph Waldo Emerson, ‘Self Reliance’, in *The Selected Writings of Ralph Waldo*

*Emerson*, ed. with a biographical introduction by Brooks Atkinson (New York: The

Modern Library, 1964).

5. Toni Morrison, ‘Romancing the Shadow’, in *Playing in the Dark: Whiteness and*

*Literary Imagination* (London: Picador, 1993) pp. 29–39.

**Paper 6: Popular Literature**

1. Lewis Carroll *Through the Looking Glass*

2. Agatha Christie *The Murder of Roger Ackroyd*

3. Shyam Selvadurai *Funny Boy*

4. Durgabai Vyam and Subhash Vyam *Bhimayana: Experiences of Untouchability/*

Autobiographical Notes on Ambedkar (For the Visually Challenged students)

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Coming of Age

The Canonical and the Popular

Caste, Gender and Identity

Ethics and Education in Children’s Literature

Sense and Nonsense

The Graphic Novel

**Readings**

1. Chelva Kanaganayakam, ‘Dancing in the Rarefied Air: Reading Contemporary Sri

Lankan Literature’ (*ARIEL*, Jan. 1998) rpt, Malashri Lal, Alamgir Hashmi, and Victor

J. Ramraj, eds., *Post Independence Voices in South Asian Writings* (Delhi: Doaba

Publications, 2001) pp. 51–65.

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2. Sumathi Ramaswamy, ‘Introduction’, in *Beyond Appearances?: Visual Practices and*

*Ideologies in Modern India* (Sage: Delhi, 2003) pp. xiii–xxix.

3. Leslie Fiedler, ‘Towards a Definition of Popular Literature’, in *Super Culture:*

*American Popular Culture and Europe*, ed. C.W.E. Bigsby (Ohio: Bowling Green

University Press, 1975) pp. 29–38.

*4.* Felicity Hughes, ‘Children’s Literature: Theory and Practice’, *English Literary History*,

vol. 45, 1978, pp. 542–61*.*

**Paper 7: British Poetry and Drama: 17th and 18th Centuries**

1. John Milton *Paradise Lost: Book 1*

2. John Webster *The Duchess of Malfi*

3. Aphra Behn *The Rover*

4. Alexander Pope *The Rape of the Lock*

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Religious and Secular Thought in the 17th Century

The Stage, the State and the Market

The Mock-epic and Satire

Women in the 17th Century

The Comedy of Manners

**Readings**

1. The Holy Bible*, Genesis*, chaps. 1–4, *The Gospel according to St. Luke*, chaps. 1–7

and 22–4.

2. Niccolo Machiavelli, *The Prince*, ed. and tr. Robert M. Adams (New York: Norton,

1992) chaps. 15, 16, 18, and 25.

3. Thomas Hobbes, selections from *The Leviathan,* pt. I (New York: Norton, 2006)

chaps. 8, 11, and 13.

4. John Dryden, ‘A Discourse Concerning the Origin and Progress of Satire’, in *The*

*Norton Anthology of English Literature,* vol. 1, 9th edn, ed. Stephen Greenblatt (New

York: Norton 2012) pp. 1767–8.

**Paper 8: British Literature: 18th Century**

1. William Congreve *The Way of the World*

2. Jonathan Swift *Gulliver’s Travels* (Books III and IV)

3. Samuel Johnson ‘London’

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Thomas Gray ‘Elegy Written in a Country Churchyard’

4. Laurence Sterne *The Life and Opinions of Tristram Shandy, Gentleman*

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The Enlightenment and Neoclassicism

Restoration Comedy

The Country and the City

The Novel and the Periodical Press

**Readings**

1. Jeremy Collier, A *Short View of the Immorality and Profaneness of the English Stage*

(London: Routledge, 1996).

2. Daniel Defoe, ‘The Complete English Tradesman’ (Letter XXII), ‘The Great Law of

Subordination Considered’ (Letter IV), and ‘The Complete English Gentleman’, in

*Literature and Social Order in Eighteenth-Century England*, ed. Stephen Copley

(London: Croom Helm, 1984).

3. Samuel Johnson, ‘Essay 156’, in *The Rambler*, in *Selected Writings: Samuel*

*Johnson*, ed. Peter Martin (Cambridge, Mass.: Harvard University Press, 2009) pp.

194–7; *Rasselas* Chapter 10; ‘Pope’s Intellectual Character: Pope and Dryden

Compared’, from *The Life of Pope*, in *The Norton Anthology of English Literature*, vol.

1, ed. Stephen Greenblatt, 8th edn (New York: Norton, 2006) pp. 2693–4, 2774–7.

**Paper 9: British Romantic Literature**

1. William Blake ‘The Lamb’,

‘The Chimney Sweeper’ (from *The Songs of Innocence* and *The Songs of*

*Experience*)

‘The Tyger’ (*The Songs of Experience*)

'Introduction’ to *The Songs of Innocence*

Robert Burns ‘A Bard’s Epitaph’

‘Scots Wha Hae’

2. William Wordsworth ‘Tintern Abbey’

‘Ode: Intimations of Immortality’

Samuel Taylor Coleridge ‘Kubla Khan’

‘Dejection: An Ode’

3. Lord George Gordon

Noel Byron ‘Childe Harold’: canto III, verses 36–45

(lines 316–405); canto IV, verses 178–86

(lines 1594–674)

10

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Percy Bysshe Shelley ‘Ode to the West Wind’

‘Ozymandias’

‘Hymn to Intellectual Beauty’

John Keats ‘Ode to a Nightingale’

‘To Autumn’

‘On First Looking into Chapman’s Homer’

4. Mary Shelley *Frankenstein*

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Reason and Imagination

Conceptions of Nature

Literature and Revolution

The Gothic

The Romantic Lyric

**Readings**

1. William Wordsworth, ‘Preface to Lyrical Ballads’, in *Romantic Prose and* Poetry, ed.

Harold Bloom and Lionel Trilling (New York: OUP, 1973) pp. 594–611.

2. John Keats, ‘Letter to George and Thomas Keats, 21 December 1817’, and ‘Letter to

Richard Woodhouse, 27 October, 1818’, in *Romantic Prose and* Poetry, ed. Harold

Bloom and Lionel Trilling (New York: OUP, 1973) pp. 766–68, 777–8.

3. Jean-Jacques Rousseau, ‘Preface’ to *Emile or Education,* tr. Allan Bloom

(Harmondsworth: Penguin, 1991).

ı**.** Samuel Taylor Coleridge, *Biographia Literaria*, ed. George Watson (London:

Everyman, 1993) chap. XIII, pp. 161–66.

**Paper 10: British Literature: 19th Century**

1. Jane Austen *Pride and Prejudice*

2. Charlotte Bronte *Jane Eyre*

3. Charles Dickens *Hard Times*

4. Alfred Tennyson ‘The Lady of Shalott’

‘Ulysses’

‘The Defence of Lucknow’

Robert Browning ‘My Last Duchess’

‘The Last Ride Together’

‘Fra Lippo Lippi’

Christina Rossetti ‘The Goblin Market’

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**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Utilitarianism

The 19th Century Novel

Marriage and Sexuality

The Writer and Society

Faith and Doubt

The Dramatic Monologue

**Readings**

1. Karl Marx and Friedrich Engels, ‘Mode of Production: The Basis of Social Life’, ‘The

Social Nature of Consciousness’, and ‘Classes and Ideology’, in *A Reader in Marxist*

*Philosophy*, ed. Howard Selsam and Harry Martel (New York: International

Publishers,1963) pp. 186–8, 190–1, 199–201.

2. Charles Darwin, ‘Natural Selection and Sexual Selection’, in *The Descent of Man* in

*The Norton Anthology of English Literature*, 8th edn, vol. 2, ed. Stephen Greenblatt

(New York: Northon, 2006) pp. 1545–9.

3. John Stuart Mill, *The Subjection of Women* in *Norton Anthology of English* Literature,

8th edn, vol. 2, ed. Stephen Greenblatt (New York: Norton, 2006) chap. 1,

pp. 1061–9.

**Paper 11: Women’s Writing**

1. Emily Dickinson ‘I cannot live with you’

‘I’m wife; I’ve finished that’

Sylvia Plath ‘Daddy’

‘Lady Lazarus’

Eunice De Souza ‘Advice to Women’

‘Bequest’

2. Alice Walker *The Color Purple*

3. Charlotte Perkins Gilman ‘The Yellow Wallpaper’

Katherine Mansfield ‘Bliss’

Mahashweta Devi ‘Draupadi’, tr. Gayatri Chakravorty Spivak (Calcutta: Seagull,

2002)

4. Mary Wollstonecraft *A Vindication of the Rights of Woman* (New York: Norton, 1988)

chap. 1, pp. 11–19; chap. 2, pp. 19–38.

Ramabai Ranade ‘A Testimony of our Inexhaustible Treasures’, in *Pandita Ramabai*

*Through Her Own Words: Selected Works*, tr. Meera Kosambi (New Delhi: OUP,

2000) pp. 295–324.

12

12

Rassundari Debi Excerpts from *Amar Jiban* in Susie Tharu and K. Lalita, eds.,

*Women’s Writing in India,* vol. 1 (New Delhi: OUP, 1989) pp. 191–2.

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The Confessional Mode in Women's Writing

Sexual Politics

Race, Caste and Gender

Social Reform and Women’s Rights

**Readings**

1. Virginia Woolf, *A Room of One's Own* (New York: Harcourt*,* 1957) chaps. 1 and 6.

2. Simone de Beauvoir, ‘Introduction’, in *The Second Sex*, tr. Constance Borde and

Shiela Malovany-Chevallier (London: Vintage, 2010) pp. 3–18.

3. Kumkum Sangari and Sudesh Vaid, eds., ‘Introduction’, in *Recasting Women:*

*Essays in Colonial History* (New Delhi: Kali for Women, 1989) pp. 1–25.

4. Chandra Talapade Mohanty, ‘Under Western Eyes: Feminist Scholarship and

Colonial Discourses’, in *Contemporary Postcolonial Theory: A Reader*, ed. Padmini

Mongia (New York: Arnold, 1996) pp. 172–97.

**Paper 12: British Literature: The Early 20th Century**

1. Joseph Conrad *Heart of Darkness*

2. D.H. Lawrence *Sons and Lovers*

3. Virginia Woolf *Mrs Dalloway*

4. W.B. Yeats ‘Leda and the Swan’

‘The Second Coming’

‘No Second Troy’

‘Sailing to Byzantium’

T.S. Eliot ‘The Love Song of J. Alfred Prufrock’

‘Sweeney among the Nightingales’

‘The Hollow Men’

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Modernism, Post-modernism and non-European Cultures

The Women’s Movement in the Early 20th Century

Psychoanalysis and the Stream of Consciousness

The Uses of Myth

The Avant Garde

**Readings**

1. Sigmund Freud, ‘Theory of Dreams’, ‘Oedipus Complex’, and ‘The Structure of the

Unconscious’, in *The Modern Tradition*, ed. Richard Ellman et. al. (Oxford: OUP,

1965) pp. 571, 578–80, 559–63.

2. T.S. Eliot, ‘Tradition and the Individual Talent’, in *Norton Anthology of English*

*Literature,* 8th edn, vol. 2, ed. Stephen Greenblatt (New York: Norton, 2006) pp.

2319–25.

3. Raymond Williams, ‘Introduction’, in *The English Novel from Dickens to Lawrence*

(London: Hogarth Press, 1984) pp. 9–27.

**Paper 13: Modern European Drama**

1. Henrik Ibsen *Ghosts*

2. Bertolt Brecht *The Good Woman of Szechuan*

3. Samuel Beckett *Waiting for Godot*

4. Eugene Ionesco *Rhinoceros*

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Politics, Social Change and the Stage

Text and Performance

European Drama: Realism and Beyond

Tragedy and Heroism in Modern European Drama

The Theatre of the Absurd

**Readings**

1. Constantin Stanislavski, *An Actor Prepares*, chap. 8, ‘Faith and the Sense of Truth’,

tr. Elizabeth Reynolds Hapgood (Harmondsworth: Penguin, 1967) sections 1, 2, 7, 8,

9, pp. 121–5, 137–46.

2. Bertolt Brecht, ‘The Street Scene’, ‘Theatre for Pleasure or Theatre for Instruction’,

and ‘Dramatic Theatre vs Epic Theatre’, in *Brecht on Theatre: The Development of*

*an Aesthetic*, ed. and tr. John Willet (London: Methuen, 1992) pp. 68–76, 121–8.

3. George Steiner, ‘On Modern Tragedy’, in *The Death of Tragedy* (London: Faber,

1995) pp. 303–24.

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**Paper 14: Postcolonial Literatures**

1. Chinua Achebe *Things Fall Apart*

2. Gabriel Garcia Marquez *Chronicle of a Death Foretold*

3. Bessie Head ‘The Collector of Treasures’

Ama Ata Aidoo ‘The Girl who can’

Grace Ogot ‘The Green Leaves’

4. Pablo Neruda ‘Tonight I can Write’

‘The Way Spain Was’

Derek Walcott ‘A Far Cry from Africa’

‘Names’

David Malouf ‘Revolving Days’

‘Wild Lemons’

Mamang Dai ‘Small Towns and the River’

‘The Voice of the Mountain’

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

De-colonization, Globalization and Literature

Literature and Identity Politics

Writing for the New World Audience

Region, Race, and Gender

Postcolonial Literatures and Questions of Form

**Readings**

1. Franz Fanon, ‘The Negro and Language’, in *Black Skin, White Masks*, tr. Charles

Lam Markmann (London: Pluto Press, 2008) pp. 8–27.

2. Ngugi wa Thiong’o, ‘The Language of African Literature’, in *Decolonising the Mind*

(London: James Curry, 1986) chap. 1, sections 4–6.

3. Gabriel Garcia Marquez, the Nobel Prize Acceptance Speech, in *Gabriel Garcia*

*Marquez: New Readings*, ed. Bernard McGuirk and Richard Cardwell (Cambridge:

Cambridge University Press, 1987).

**II. Discipline Centric Elective (Any Four)**

**Detailed Syllabi**

**Paper 1: Modern Indian Writing in English Translation**

1. Premchand ‘The Shroud’, in *Penguin Book of Classic Urdu*

*Stories*, ed. M. Assaduddin (New Delhi:

Penguin/Viking, 2006).

Ismat Chugtai ‘The Quilt’, in *Lifting the Veil: Selected Writings of Ismat Chugtai*, tr.

M. Assaduddin (New Delhi: Penguin Books, 2009).

Gurdial Singh ‘A Season of No Return’, in *Earthy Tones*, tr. Rana Nayar (Delhi:

Fiction House, 2002).

Fakir Mohan Senapati ‘Rebati’, in *Oriya Stories*, ed. Vidya Das, tr. Kishori Charan

Das (Delhi: Srishti Publishers, 2000).

2. Rabindra Nath Tagore ‘Light, Oh Where is the Light?' and 'When My Play was with

thee', in *Gitanjali: A New Translation with an Introduction* by William Radice (New

Delhi: Penguin India, 2011).

G.M. Muktibodh ‘The Void’, (tr. Vinay Dharwadker) and ‘So Very Far’, (tr. Tr. Vishnu

Khare and Adil Jussawala), in *The Oxford Anthology of Modern Indian Poetry*, ed.

Vinay Dharwadker and A.K. Ramanujam (New Delhi: OUP, 2000).

Amrita Pritam ‘I Say Unto Waris Shah’, (tr. N.S. Tasneem) in *Modern Indian*

*Literature: An Anthology, Plays and Prose, Surveys and Poems*, ed. K.M. George,

vol. 3 (Delhi: Sahitya Akademi, 1992).

Thangjam Ibopishak Singh ‘Dali, Hussain, or Odour of Dream, Colour

of Wind’ and ‘The Land of the Half-Humans’, tr. Robin S. Ngangom, in *The*

*Anthology of Contemporary Poetry from the Northeast* (NEHU: Shillong, 2003).

3. Dharamveer Bharati *Andha Yug*, tr. Alok Bhalla (New Delhi: OUP, 2009).

4. G. Kalyan Rao *Untouchable Spring*, tr. Alladi Uma and M. Sridhar (Delhi: Orient

BlackSwan, 2010)

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

The Aesthetics of Translation

Linguistic Regions and Languages

Modernity in Indian Literature

Caste, Gender and Resistance

Questions of Form in 20th Century Indian Literature.

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**Readings**

1. Namwar Singh, ‘Decolonising the Indian Mind’, tr. Harish Trivedi, *Indian Literature*,

no. 151 (Sept./Oct. 1992).

2. B.R. Ambedkar, *Annihilation of Caste* in *Dr. Babasaheb Ambedkar: Writings and*

*Speeches*, vol. 1 (Maharashtra: Education Department, Government of Maharashtra,

1979) chaps. 4, 6, and 14.

3. Sujit Mukherjee, ‘A Link Literature for India’, in *Translation as Discovery* (Hyderabad:

Orient Longman, 1994) pp. 34–45.

4. G.N. Devy, ‘Introduction’, from *After Amnesia* in *The G.N. Devy Reader* (New Delhi:

Orient BlackSwan, 2009) pp. 1–5.

**Paper 2: British Literature: Post World War II**

1. John Fowles *The French Lieutenant’s Woman*

2. Jeanette Winterson *Sexing the Cherry*

3. Hanif Kureshi *My Beautiful Launderette*

4. Phillip Larkin ‘Whitsun Weddings’

‘Church Going’

Ted Hughes ‘Hawk Roosting’

‘Crow’s Fall’

Seamus Heaney ‘Digging’

‘Casualty’

Carol Anne Duffy ‘Text’

‘Stealing’

**Suggested Topics and Background Prose Readings for Class Presentations**

**Topics**

Postmodernism in British Literature

Britishness after 1960s

Intertextuality and Experimentation

Literature and Counterculture

**Readings**

1. Alan Sinfield, ‘Literature and Cultural Production’, in *Literature*, *Politics*, *and Culture*

*in Postwar Britain* (Berkley and Los Angeles: University of California Press, 1989)

pp. 23–38.

2. Seamus Heaney, ‘The Redress of Poetry’, in *The Redress of Poetry* (London: Faber,

1995) pp. 1–16.

3. Patricia Waugh, ‘Culture and Change: 1960-1990’, in *The Harvest of The Sixties:*

*English Literature And Its Background, 1960-1990* (Oxford: OUP, 1997).

**Paper 3: Literary Theory**

1. Marxism

a. Antonio Gramsci, ‘The Formation of the Intellectuals’ and ‘Hegemony (Civil

Society) and Separation of Powers’, in *Selections from the Prison Notebooks*, ed.

and tr. Quentin Hoare and Geoffrey Novell Smith (London: Lawrence and

Wishart, 1971) pp. 5, 245–6.

b. Louis Althusser, ‘Ideology and Ideological State Apparatuses’, in *Lenin and*

*Philosophy and Other Essays* (New Delhi: Aakar Books, 2006) pp. 85–126.

2. Feminism

a. Elaine Showalter, ‘Twenty Years on: *A Literature of Their Own* Revisited’, in *A*

*Literature of Their Own: British Women Novelists from Bronte to Lessing* (1977.

Rpt. London: Virago, 2003) pp. xi–xxxiii.

b. Luce Irigaray, ‘When the Goods Get Together’ (from *This Sex Which is Not One),*

in *New French Feminisms,* ed. Elaine Marks and Isabelle de Courtivron (New

York: Schocken Books, 1981) pp. 107–10.

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3. Poststructuralism

a. Jacques Derrida, ‘Structure, Sign and Play in the Discourse of the Human

Science’, tr. Alan Bass, in *Modern Criticism and Theory:* A *Reader,* ed. David

Lodge (London: Longman, 1988) pp. 108–23.

b. Michel Foucault, ‘Truth and Power’, in *Power and Knowledge*, tr. Alessandro

Fontana and Pasquale Pasquino (New York: Pantheon, 1977) pp. 109–33.

4. Postcolonial Studies

a. Mahatma Gandhi, ‘Passive Resistance’ and ‘Education’, in *Hind Swaraj and*

*Other Writings*, ed. Anthony J Parel (Delhi: CUP, 1997) pp. 88–106.

b. Edward Said, ‘The Scope of Orientalism’ in *Orientalism* (Harmondsworth:

Penguin, 1978) pp. 29–110.

c. Aijaz Ahmad, ‘“Indian Literature”: Notes towards the Definition of a Category’, in

*In Theory: Classes, Nations, Literatures* (London: Verso, 1992) pp. 243–285.

**Suggested Background Prose Readings and Topics for Class Presentations**

**Topics**

The East and the West

Questions of Alterity

Power, Language, and Representation

The State and Culture

**Readings**

1. Terry Eagleton, *Literary Theory: An Introduction* (Oxford: Blackwell, 2008).

2. Peter Barry, *Beginning Theory* (Manchester: Manchester University Press, 2002).

**Paper 4: Partition Literature**

1. Intizar Husain, *Basti*, tr. Frances W. Pritchett (New Delhi: Rupa, 1995).

2. Amitav Ghosh, *The Shadow Lines.*

3. a) Dibyendu Palit, ‘Alam's Own House’, tr. Sarika Chaudhuri, *Bengal Partition Stories*:

*An Unclosed Chapter*, ed. Bashabi Fraser (London: Anthem Press, 2008) pp. 453–

72.

b) Manik Bandhopadhya, ‘The Final Solution’, tr. Rani Ray, *Mapmaking: Partition*

*Stories from Two Bengals*, ed. Debjani Sengupta (New Delhi: Srishti, 2003) pp.

23–39.

c) Sa’adat Hasan Manto, ‘Toba Tek Singh’, in *Black Margins: Manto*, tr. M.

Asaduddin (New Delhi: Katha, 2003) pp. 212–20.

d) Lalithambika Antharajanam, ‘A Leaf in the Storm’, tr. K. Narayana Chandran, in

*Stories about the Partition of India* ed. Alok Bhalla (New Delhi: Manohar, 2012)

pp. 137–45.

4. a) Faiz Ahmad Faiz, ‘For Your Lanes, My Country’, in *In English: Faiz Ahmad Faiz,*

*A Renowned Urdu Poet*, tr. and ed. Riz Rahim (California: Xlibris*,* 2008) p. 138.

b) Jibananda Das, ‘I Shall Return to This Bengal’, tr. Sukanta Chaudhuri, in *Modern*

*Indian Literature* (New Delhi: OUP, 2004) pp. 8–13.

c) Gulzar, ‘Toba Tek Singh’, tr*.* Anisur Rahman, in *Translating Partition*, ed. Tarun

Saint et. al. (New Delhi: Katha, 2001) p. x.

**Suggested Topics and Readings for Class Presentation**

**Topics**

Colonialism, Nationalism, and the Partition

Communalism and Violence

Homelessness and Exile

Women in the Partition

**Background Readings and Screenings**

1. Ritu Menon and Kamla Bhasin, ‘Introduction’, in *Borders and Boundaries* (New

Delhi: Kali for Women, 1998).

2. Sukrita P. Kumar, *Narrating Partition* (Delhi: Indialog, 2004).

3. Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (Delhi:

Kali for Women, 2000).

4. Sigmund Freud, ‘Mourning and Melancholia’, in *The Complete Psychological Works*

*of Sigmund Freud*, tr. James Strachey (London: Hogarth Press, 1953) pp. 3041–53.

**Films**

*Garam Hawa* (dir. M.S. Sathyu, 1974).

*Khamosh Paani: Silent Waters* (dir. Sabiha Sumar, 2003).

*Subarnarekha* (dir. Ritwik Ghatak, 1965)

**III Generic Elective (Any Four)**

**Paper 1: Academic Writing and Composition**

1. Introduction to the Writing Process

2. Introduction to the Conventions of Academic Writing

3. Writing in one’s own words: Summarizing and Paraphrasing

4. Critical Thinking: Syntheses, Analyses, and Evaluation

5. Structuring an Argument: Introduction, Interjection, and Conclusion

6. Citing Resources; Editing, Book and Media Review

**Suggested Readings**

1. Liz Hamp-Lyons and Ben Heasley, *Study writing: A Course in Writing Skills for*

*Academic Purposes* (Cambridge: CUP, 2006).

2. Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).

3. Ilona Leki, *Academic Writing: Exploring Processes and Strategies* (New York: CUP,

2nd edn, 1998).

4. Gerald Graff and Cathy Birkenstein, *They Say/I Say: The Moves That Matter in*

*Academic Writing* (New York: Norton, 2009).

**Paper 2: Media and Communication Skills**

**1. Introduction to Mass Communication**

1. Mass Communication and Globalization

2. Forms of Mass Communication

Topics for Student Presentations:

a. Case studies on current issues Indian journalism

b. Performing street plays

c. Writing pamphlets and posters, etc.

**2. Advertisement**

1. Types of advertisements

2. Advertising ethics

3. How to create advertisements/storyboards

Topics for Student Presentations:

a. Creating an advertisement/visualization

b. Enacting an advertisement in a group

c. Creating jingles and taglines

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**3. Media Writing**

1. Scriptwriting for TV and Radio

2. Writing News Reports and Editorials

3. Editing for Print and Online Media

Topics for Student Presentations:

a. Script writing for a TV news/panel discussion/radio programme/hosting radio

programmes on community radio

b. Writing news reports/book reviews/film reviews/TV program reviews/interviews

c. Editing articles

d. Writing an editorial on a topical subject

**4. Introduction to Cyber Media and Social Media**

1. Types of Social Media

2. The Impact of Social Media

3. Introduction to Cyber Media

**Paper 3: Text and Performance**

**1. Introduction**

1. Introduction to theories of Performance

2. Historical overview of Western and Indian theatre

3. Forms and Periods: Classical, Contemporary, Stylized, Naturalist

Topics for Student Presentations:

a. Perspectives on theatre and performance

b. Historical development of theatrical forms

c. Folk traditions

**2. Theatrical Forms and Practices**

1. Types of theatre, semiotics of performative spaces, e.g. proscenium ‘in the round’,

amphitheatre, open-air, etc.

2. Voice, speech: body movement, gestures and techniques (traditional and

contemporary), floor exercises: improvisation/characterization

Topics for Student Presentations:

a. On the different types of performative space in practice

b. Poetry reading, elocution, expressive gestures, and choreographed movement

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**3. Theories of Drama**

1. Theories and demonstrations of acting: Stanislavsky, Brecht

2. Bharata

Topics for Student Presentations**:**

a. Acting short solo/ group performances followed by discussion and analysis with

application of theoretical perspectives

**4. Theatrical Production**

1. Direction, production, stage props, costume, lighting, backstage support.

2. Recording/archiving performance/case study of production/performance/impact of

media on performance processes.

Topics for Student Presentations:

a. All aspects of production and performance; recording, archiving, interviewing

performers and data collection.

**Paper 4: Contemporary India: Women and Empowerment**

1. Social Construction of Gender (Masculinity and Feminity)

Patriarchy

2. History of Women's Movements in India (Pre-independence, post independence)

Women, Nationalism, Partition

Women and Political Participation

3. Women and Law

Women and the Indian Constitution

Personal Laws

(Customary practices on inheritance and Marriage)

(Supplemented by workshop on legal awareness)

4. Women and Environment

State interventions, Domestic violence, Female foeticide, sexual harassment

Female Voices: *Sultana’s Dream*

Dalit Discourse.

**Ability Enhancement Course**

**Compulsory**

**English/MIL Communication**

**English compulsory**

**Credits: 4**

**The paper provides an introduction to functional and communicative English that will enhance the ability of the students and develop their skills in using the English language.**

1. **Letter Writing**
2. **Precis Writing**
3. **Rhetorics**
4. **Prosody**
5. **Critical appreciation of an unseen passage / verse extract.**
6. **Essay writing.**
7. **Proof reading.**
8. **Comprehension(unseen)**

**English/MIL communication**

**Credits 2**

**Introduction**.

Theory of Communication, Types and modes of Communication

**Language of Communication**:

Non-verbal communication

Personal, Social and Business

Barriers and Strategies

Intra-personal, Inter-personal and Group communication and the usage of English generally.

**Recommended Readings:**

1. *Fluency in English* - Part II, Oxford University Press, 2006.

2. *Business English*, Pearson, 2008.

*3. Language, Literature and Creativity*, Orient Blackswan, 2013.

4. *Language through Literature* (forthcoming) ed. Dr. Gauri Mishra, Dr Ranjana Kaul,

Dr Brati Biswas

**SEC - 1**

1.Shakespeare :Sonnets—29,30,64,65

Donne :The Good Morrow,The Anniversarie

Wordsworth :Upon Westminister Bridge,To The Skylark

Shelley :To a Skylark, Ode to the west Wind.

Modern English Short Stories,ed. Derek Hudson,OUP

V.Woolf The duchess and the jeweller.

w.plomer-ever such a nice boy

w.sanson the vertical ladder

R. Lehman a dream of winter

**SEC - 2**

Lamb: New Year’s Eve,Dream Children

Symonds:Personal style

CLUTTON – BROCK: what is ART?

SHAW : Arms and the man

Osborne:look back in angar