

RAIGANJ UNIVERSITY



Department of Philosophy

POSTGRADUATE PROGRAMME (PG)

SYLLABUS OF COURSES TO BE OFFERED

Core Courses, IDC, Viva + Group Discussion + Seminar,
Project / Field Work / Book Review.

POSTGRADUATE PROGRAMME (PG)
Department of Philosophy
Choice Based Credit System (CBCS)

The two years M.A. Course in Philosophy shall be divided into four (IV) semesters. Total Marks is 1600 = 128 Credit. (400 marks= 32 credits in each Semester)

1st Sem = 300 Marks is Hard Core Courses (six papers) + One is IDC = 100 Marks, Total - 400 Marks = 32 credit.

2nd Sem = 300 Marks is Hard Core Courses + One is IDC = 100 Marks, Total- 400 Marks = 32 credit.

3rd Sem = 300 Marks is Hard Core Courses + Viva (25 marks) + Group Discussion (25marks) + Seminar (50 marks) = 100, Total – 400 marks = 32 credit.

4th Sem = 300 Marks is Hard Core Courses + Project / Field Work / Book Review = 100 marks, total – 400 marks = 32 credit.

**Scheme for Choice Based Credit System
Post Graduate (PG), Philosophy**

		Philosophy Core Course (PHILCC) 4 Credit = 50 Marks (Each paper)		Interdisciplinary Course (IDC) 8 Credit = 100 Marks (Each paper)	Viva + Group Discursion + Seminar (2 Credit + 2 Credit + 4Credit = 8 Credits = 100 Marks)	Project / Field Work / Book Review (8Credit = 100 Marks.)
Semester- I	I	PHILCC 101 Indian Ethics	38+12	IDC – 1 (75+25) (Indian Philosophy)		
		PHILCC 102 Western Ethics-I	38+12			
		PHILCC 103 Western Ethics-II	38+12			
		PHILCC 104 Philosophy of Religion.	38+12			
		PHILCC 105 Indian Logic	38+12			
		PHILCC 106 Western Logic	38+12			
Semester-II	II	PHILCC 201 Indian Epistemology	38+12	IDC – 2 (75+25) (Ethics & Society)		
		PHILCC 202 Indian Metaphysics	38+12			
		PHILCC 203 Western Metaphysics	38+12			
		PHILCC 204 Analytic Philosophy	38+12			
		PHILCC 205 Philosophy of Kant	38+12			
		PHILCC 206 Western Epistemology	38+12			
Semester- III	III	PHILCC 301 Philosophy of Language (Indian)	38+12		Viva + Group Discursion + Seminar (25+25+50)	
		PHILCC 302 The Philosophy of Mahatma Gandhi	38+12			
		PHILCC 303 Applied Ethics	38+12			
		PHILCC 304 Modern Indian Thought	38+12			
		PHILCC 305 Studies in Human Rights	38+12			
		PHILCC 306 Modal (Propositional) Logic	38+12			
Semester- IV	IV	PHILCC 401 Nyaya	38+12			Project / Field Work / Book Review
		PHILCC 402 Advaita Vedanta	38+12			
		PHILCC 403 Samkhya	38+12			
		PHILCC 404 Ethics & Society	38+12			
		PHILCC 405 Political Philosophy	38+12			
		PHILCC 406 Environmental Studies	38+12			

CBCS – PG
Dept. of Philosophy

Course in Semester I

PHILCC 101	Indian Ethics	5 Credits = 50 marks.
PHILCC 102	Western Ethics-I	5 Credits = 50 marks.
PHILCC 103	Western Ethics-II	5 Credits = 50 marks.
PHILCC104	Philosophy of Religion	5 Credits = 50 marks.
PHILCC 105	Indian Logic	5 Credits = 50 marks.
PHILCC 106	Western Logic	5 Credits = 50 marks.
IDC-1	Indian Philosophy	10 Credits = 100 marks.

Course in Semester II

PHILCC 201	Indian Epistemology	5 Credits = 50 marks.
PHILCC 202	Indian Metaphysics	5 Credits = 50 marks.
PHILCC 203	Western Metaphysics	5 Credits = 50 marks.
PHILCC 204	Analytic Philosophy	5 Credits = 50 marks.
PHILCC 205	Philosophy of Kant	5 Credits = 50 marks.
PHILCC 206	Gender Studies	5 Credits = 50 marks.
IDC-2	Ethics & Society	10 Credits = 100 marks.

Course in Semester III

PHILCC 301	Philosophy of Language (Indian)	5 Credits = 50 marks.
PHILCC 302	The Philosophy of Mahatma Gandhi	5 Credits = 50 marks.
PHILCC 303	Applied Ethics	5 Credits = 50 marks.
PHILCC 304	Modern Indian Thought	5 Credits = 50 marks.
PHILCC 305	Studies in Human Rights	5 Credits = 50 marks.
PHILCC 306	Modal (Propositional) Logic	5 Credits = 50 marks.
Viva + Group	Discursion + Seminar	10 Credits = 100 marks.

Course in Semester IV

PHILCC 401	Nyāya	5 Credits = 50 marks.
PHILCC 402	Advaita Vedanta	5 Credits = 50 marks.
PEIHC 403	Samkhya	5 Credits = 50 marks.
PHILCC 404	Ethics Society	5 Credits = 50 marks.
PHILCC 405	Political Philosophy	5 Credits = 50 marks.
PHILCC 406	Environmental Studies	5 Credits = 50 marks.
Project / Field	Work / Book Review	10 Credits = 100 marks.

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

PART- I

Course PHILCC 101: Indian Ethics

The aim of this paper is to highlight the cosmo-centric, community-centred and duty-oriented nature of ethical thinking in India. The paper is text-based and issue-oriented.

1. The first five sutras of *Pūrva Mīmāṃsā Sūtras* of Jāimini with Sabara's *Bhāṣya* to be read with *Sāstra Dipikā* of Parthasarathi Misra and *Prakaranpancikā* of Salikanatha.
2. *Arthasangraha* of Laugaksi Bhāskara:
The concepts and doctrines to be taken up for study are as follows:
 - a) Sabda (Veda Prāmanya)
 - b) Apauruseyatva
 - c) Purusa
 - d) Dharma
 - e) Apurva
 - f) Bhāvanā
 - g) Sadhya-sādhanā, itikartavyatā
 - h) Istaśādhanatā
 - i) Vidhi, nisedha, arthavāda
 - j) Rules of textual interpretation
3. The law of karma: ethical implications
4. Sādhārana dharma

PART- II

Selections from the *Upanisads*, the *Bhagavadgita*, *Dhammapada*, *Tattvartha Sutra*, *Tirukkural*, Santiparva of *Mahabharata* (Selections) and *Arthashastra* of Kautilya (Selections) The Selections for the Upanisads, the Bhagavadgita, Tattvartha Sutra, Tirukkural' concepts and doctrines to be taken up for study are:

- a) Rta and satya
- b) Rna and yajna
- c) Yoga and ksema
- d) Karmayoga, svadharma and lokasangraha of the Bhagavadgita
- e) Upayakausala of Buddhism along with Brahmaviharas
- f) Triratnas of Jainism along with Dharmavidhi and Caitracara
- h) Yama and Niyama of Yoga

SUGGESTED READINGS:

- S.K. Maitra : *The Ethics of the Hindus*
- R. Prasad : *Karma, Causation and Retributive Morality*
- : *Varnadharmā, Niskama Karma and Practical
Morality*
- N.K. Brahma : *Philosophy of the Hindu Sadhana*
- Sri Aurobindo : *Essays on the gita*
- B.G. Tilak : *Srimadbhagavadgita Rahasya*
- M. Hiriyanna : *The Indian Conception of Values*
- I.C. Sharma : *Ethical Philosophies of India*
- Surama Dasgupta : *Development of Moral Philosophy in India*
- Saral Jhingran : *Aspects of Hindu Morality*
- S.Radhakrishnan : *The Bhagavad Gita*

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

Course PHILCC 102 Western Ethics-I

This course is meant to introduce the student to some of the important developments and debates that have shaped moral philosophy in the last sixty years or so. The emergence of logical positivism and subsequently the increased attention towards language forced the moral philosophers to focus upon semantical, epistemological and ontological aspects of moral concepts and categories. Though the meta-ethical phase had its sway for more than a decade, the dissatisfaction with this philosophical endeavour soon surfaced in various forms. While some philosophers began to debate and refine classical theories like Kantianism and Utilitarianism, others brought about a revival of the ethical theories of Plato and Aristotle under the name of virtue Ethics. Besides a critical survey of these developments, the course also deals with major debates concerning justice and human rights. This course, therefore, presupposes an acquaintance with classical and modern Western Ethics. The reading material listed in each section may not be treated as prescribed text. The students are expected to acquaint themselves with the basic ideas relating to the topics in each section.

SECTION- I: Fact/Value

1. A.J. Ayer: 'Emotivism,' from A.J. Ayer, *Language, Truth and Logic*, Dover, 1946, [P].
2. C.L. Stevenson: 'The Emotive Meaning of Ethical Terms,' from *Mind*, 46, 1937, [P] and [CM].
3. R.M. Hare: 'Prescriptivism: The Structure of Ethics and Morals,' from R.M. Hare, *Essays in Ethical Theory*, Oxford: Oxford University Press, 1989, [P].

FURTHER READINGS FOR SECTION - I:

Mary Warnock	: <i>Ethics Since 1900</i> , Oxford: Oxford University Press, 1960
W.D. Hudson	: <i>Modern Moral Philosophy</i> , Macmillan, 1983
R.M. Hare	: <i>The Language of Morals</i> , Oxford: Oxford University Press, 1952
.....	: <i>Freedom and Reason</i> , Oxford: Oxford University Press, 1961
.....	: <i>Moral Thinking</i> , Oxford: Oxford University Press, 1981
Philippa Foot	: <i>Virtues and Vices</i> , Oxford: Blackwell, 1978
C.L. Stevenson	: <i>Ethics and Language</i> , New Haven: Yale University Press, 1944
Roger Hancock	: <i>Twentieth Century Ethics</i> , New York: Columbia University Press, 1974
K.E. Goodpaster (Ed)	: <i>Perspectives on Morality: Essays by William Frankena</i> , University of Notre Dame Press, 1976

SECTION- II: Moral Skepticism: For and Against

1. J.L. Mackie: 'The Subjectivity of Values,' Excerpted from J.L. Mackie, *Ethics: Inventing Right and Wrong*, Harmondsworth: Penguins, 1977. [P].
2. Gilbert Harman: 'Moral Nihilism,' Excerpted from Gilbert Harman, *The Nature of Morality*, Oxford: Oxford University Press, 1977, [P].
3. Thomas Nagel: 'Value: The View from Nowhere,' from *The Tanner Lectures in Human Values*, University of Utah Press, 1980, [P].
4. Bernard Williams: 'Ethics and the Limits of Philosophy,' from Bernard Williams, *Ethics and the Limits of Philosophy*, Harvard University Press, 1985, [P].
5. James Rachel: 'The Challenge of Cultural Relativism,' from James Rachel, *Elements of Moral Philosophy*, New York: McGraw-Hill, 1978, [CM].

FURTHER READINGS FOR SECTION - II:

- Norman Gillespie (Ed) : 'Moral Realism,' *Southern Journal of Philosophy*, 24, Supplement, 1986
- David Copp : 'Moral Scepticism,' *Philosophical Studies*, 62, 1991
- Peter Railton : 'Moral Realism,' *Philosophical Review*, 95, 1986
- Geoffrey Sayre-McCord (Ed) : *Essays in Moral Realism*, Ithaca: Cornell University Press, 1988
- Walter Sinnott-Armstrong & Mark Timmons (Eds) : *Moral Knowledge: New Readings in Moral Epistemology*, New York: Oxford University Press, 1996
- Gilbert Harman & Judith Jarvis Thompson : *Moral Relativism and Moral Objectivity*, Oxford: Blackwell, 1996

SECTION- III: Kantianism: For and Against

1. Fred Feldman: 'Kantian Ethics,' from Fred Feldman, *Introductory Ethics*, Englewood Cliffs: Prentice-Hall, 1978, [P].
2. Thomas Nagel: 'Moral Luck,' from Thomas Nagel, *Mortal Questions*, Cambridge: Cambridge University Press, 1979, [P].

FURTHER READINGS FROM SECTION - III:

- Onara O'Neill : *Acting on Principle: An Essay on Kantian Ethics*, Oxford: Oxford University Press, 1975
- Alan Donagan : *The Theory of Morality*, Chicago: University of Chicago Press, 1977
- Fred Feldman : *Introductory Ethics*, Prentice-Hall, 1978
- C.E. Harris : *Applied Moral Theories*, Wadsworth, 1986
- A. MacIntyre : *After Virtue*, Oxford: Blackwell, 1974
- B. Williams : *Ethics and the Limits of Philosophy*, London: Fontana, 1985

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

Course PHILCC 103 Western Ethics-II

SECTION I: Utilitarianism: For and Against

1. J.J.C. Smart: 'Extreme and Restricted Utilitarianism,' Reprinted from *The Philosophical Quarterly*, VI: 25, 1956, [P].
2. Bernard Williams: 'Against Utilitarianism,' from Bernard Williams & J.J.C. Smart, *Utilitarianism: For and Against*, Cambridge: Cambridge University Press, 1973, [P].
3. Robert Nozick: 'Side Constraints,' from Robert Nozick, *Anarchy, State and Utopia*, London: Basic Books, 1974, [P].
4. Robert Nozick: 'The Experience Machine,' from Robert Nozick, *Anarchy, State and Utopia*, London: Basic Books, 1974, [P].
5. Philippa Foot: 'Utilitarianism and the Virtues,' Reprinted from *Mind*, 94, 1985, [P].

FURTHER READINGS FOR SECTION I:

- Richard Brandt : 'In Search of a Credible Form of Rule Utilitarianism,' in *Morality and Language of Conduct* (Eds): H.N. Castaneda and George Nakhnikian, Wayne State University Press, 1953
- R.M. Hare : *Moral Thinking*, Oxford: Oxford University Press, 1981
- David Lyons : *The Forms and Limits of Utilitarianism*, Oxford: Oxford University Press, 1965
- Harlan B. Miller & B. Williams (Eds): *The Limits of Utilitarianism*, University of Minnesota Press, 1982
- Derek Parfit : *Reason and Person*, Oxford: Oxford University Press, 1984
- Samuel Scheffler (Ed) : *Consequentialism and its Critics*, Oxford: Oxford University Press, 1988
- A. Sen & B. Williams (Eds) : *Utilitarianism and Beyond*, Cambridge: Cambridge University Press, 1982
- J.J.C. Smart & B. Williams : *Utilitarianism: For and Against*, Cambridge: Cambridge University Press, 1973

SECTION II: Rights and Justice

1. Joel Feinberg: 'The Nature and Value of Rights,' Reprinted from the *Journal of Value Inquiry*, 4, 1970, [P].
2. A. MacIntyre: 'A Critique of Gewirth and the Notion of Rights,' from A. MacIntyre, *After Virtue*, Indiana: University of Notre Dame Press, 1981, [P].
3. John Rawls: 'A Liberal Theory of Justice,' from John Rawls, *A Theory of Justice*, Cambridge, Mass: Harvard University Press, 1971, [P].
4. Robert Nozick; 'Distributive Justice,' from Robert Nozick, *Anarchy, State and Utopia*, Chapter 7, Basic Books, 1974.
].

FURTHER READINGS FOR SECTION II:

Ronald Dworkin	: <i>Taking Rights Seriously</i> , Cambridge, Mass: Harvard University Press, 1977
Alan Gewirth	: <i>Human Rights</i> , Chicago: University of Chicago Press, 1982
J. Waldron(Ed)	: <i>Theories of Rights</i> , Oxford: Oxford University Press, 1984
Loren Lomasky	: <i>Persons, Rights and Moral Community</i> , Oxford: Oxford University Press.
L.W. Sumner	: <i>Moral Foundations of Rights</i> , Oxford: Clarendon Press, 1987
Norman Daniels(Ed)	: <i>Reading Rawls</i> , New York: Basic Books, 1975
James Sterba	: <i>Justice: Alternative Political Perspectives</i> , Belmont: Wadsworth, 1980
Thomas Nagel	: <i>Equality and Partiality</i> , Oxford: Oxford University Press, 1991

SECTION III: Virtue Ethics

1. Bernard Mayo, 'Virtue and the Moral Life,' from Bernard Mayo, *Ethics and the Moral Life*, London: Macmillan, 1958, [P].
2. William Frankena, 'A Critique of Virtue-based Ethical Systems,' from William Frankena, *Ethics*, Englewood Cliffs: Prentice-Hall, 1973, Second Edition, [P].
3. Walter Schaller, 'Are Virtues No More than Dispositions to Obey Moral Rules?' Reprinted from *Philosophia* 20, July, 1990, [P].
4. Robert Louden, 'Some Vices of Virtue Ethics,' Reprinted from *American Philosophical Quarterly* 21, 1984, [P].
5. A. MacIntyre, 'The Nature of Virtues,' from A. MacIntyre, *After Virtue*, Indiana: University of Notre Dame Press, 1981, [P].
6. James Rachel, 'The Ethics of Virtue,' from James Rachel, *Elements of Moral Philosophy*, New York: McGraw-Hill, 1978, [CM].

FURTHER READINGS FOR SECTION III:

- G.E.M. Anscombe, 'Modern Moral Philosophy,' *Philosophy* 33, 1958
- G. Pence, 'Recent Works on the Virtues,' *American Philosophical Quarterly* 21, 1984
- R. Kruschwitz & R. Roberts (Eds) : *The Virtues: Contemporary Essays on Moral Character*, Belmont: Wadsworth, 1987
- A. MacIntyre : *After Virtue*, Indiana: University of Notre Dame Press, 1981
- Philippa Foot : *Virtues and Vices*, Oxford: Blackwell, 1978
- Iris Murdoch : *The Sovereignty of Good*, Schocken Books, 1971
- Marcia Baron, Philip Petit & Michael Slote : *The Three Methods of Ethics*, Oxford: Blackwell, 1997
- Richard Taylor : *Ethics, Faith and Reason*, Englewood Cliffs: Prentice-Hall, 1985
- Lawrence A. Blum : *Friendship, Altruism and Morality*, London: Routledge, 1980
- John Casey : *Pagan Virtues*, Oxford: Clarendon Press, 1990
- Edmund Pincoffs : *Quandaries and Virtues*, Lawrence, Kansas: University of Kansas Press, 1986
- James Wallace : *Virtues and Vices*, Ithaca: Cornell University Press, 1978
- Crisp & Slote (Eds) : *Virtue Ethics*
- Rosalind Hursthorne : *Virtue Ethics*
- Owen Flanagan & A. Rorty (Eds): *Identity, Character and Morality*

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

Course PHILCC 104 Philosophy of Religion

(The present course presupposes the knowledge of the Under Graduate syllabus of Philosophy of Religion.)

1. Origin and nature of religion
2. Origin and evolution of the idea of the God
3. The concept of *Avatāra* – classical (*Bhagavadgītā*, *Srimad-bhagavatā*, *Mahābharata* etc.) and contemporary (Gandhi, Aurobindo, Tagore).

The concept of Prayer – classical (Advaita Vedanta, *Bhagavadgītā* etc.) and contemporary (Gandhi, Vivekananda, Aurobindo)

The concept of *Bhakti* in Ramanuja, Narada, Vivekananda and Sri Chaitanya; Is *bhakti* an end or means: the controversy

4. Theological discourse (The “elimination”, “Familiar” functions, “improper” functions, and “Unique” functions of theological discourse.)
5. Comparative religion: Nature necessity and possibility of comparative religion.

Candidates are expected to be familiar with the main tenets and practices of the following religions: Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism, Zoroastrianism, Judaism, Christianity and Islam and Tribal religions.

Suggested Readings

For 1, 2: N. Smart: *The Religious Experience of Mankind*, J. Hick: *An Interpretation of Religion*.

For 3: *Srimadbhagavadgita* (Udbodhan); *Srimad-bhāgavatam* (Gita Press); Adiparva and Shantiparva of *Mahabhāarata* (Gita Press); Radhakrishnan: *The Bhagavatgītā*; Sri Aurobindo: *Essays on the Gītā*; *The Complete Works of Swami Vivekananda* , Vol. III; M. K. Gandhi: *Hindu Dharma* (Navajivan); N. K. Bose: *Selections from Gandhi* (Navajivan); *Bhaktisutra* of Narada; Mani Ratnam Chetty K.: *Gandhiji's Conception of Avatāra*; V. S. Naravane: *Rabindranath Tagore*.

For 4: Fredrick Ferre: *Language Logic and God*; J. L. M. Haire and I. Henderson: *The Knowledge of God and the Service of God* (Hodder and Stoughton).

For 5: Eric J. Sharpe: *Comparative Religion* (Duckworth); A. C. Bouquet: *Comparative Religion* (Penguin), S. Radhakrishnan: *Eastern Religions and Western Thought* (OUP); W. C. Smith: *Towards a World Theology*.

Nesbitt: *Sikhism* (Oxford)

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

Course PHILCC 105: Indian Logic

1. Bhāṣaparicchedaḥ with Mukṭāvalī : Anumānakhaṇḍa (Karikā- 66 to 78)
2. Nyāyavindu: Definition, classification of anumāna; pramaṇa-phalavyāvasthā; three types of liṅga; definition of pakṣa asapakṣa; eleven types of anupalabdhi and object of anumana; hetvābhāsa

Suggested Readings:

1. Bhāṣaparicchedaḥ (Anumānakhaṇḍa)
2. Nyāyavindu ((Anumānakhaṇḍa)
3. The Concept of Logical Fallacies : N. Bandopadhyay.
4. Navya Nyāye Anumiti : Sabti Misra

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Core Course)

Course PHILCC 106 Western Logic

Intuitive Set Theory:

Topics:

- (1) Basic concepts of Set Theory.
- (2) Set Theoretical operators, such as, Intersection, Union and Difference.
- (3) Translating Everyday Language.
- (4) Venn Diagrams, testing validity.
- (5) Relations, classification of relations, etc.

Test Book: *Introduction to Logic* by Patrick Suppès.

Predicative Logic:

Topics:

- (1) The Language of Predicate Logic.
- (2) The Rule of Conditional Rule (C. P.).
- (3) The Rule of Indirect Proof (I. P.).
- (4) Reductio Ad Absurdum Method.
- (5) Proposition and classification of proposition.
- (6) Preliminary Quantification Rules.
- (7) Techniques of Symbolization.
- (8) Multiply General Propositions and Quantification Rules.
- (9) Proving validity by symbolizing propositions.
- (10) Relations (Binary).

Test Book: *Symbolic Logic* by Irving M. Copi.

Tree Method:

Topics:

- (1) Truth –Functional Inference.
- (2) Truth Trees.
- (3) Truth- Functional Equivalence.
- (4) Conditionals.

Test Book: *Formal Logic: It's Scope and Limits* by Richard Jeffrey.

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 201 INDIAN EPISTEMOLOGY

1. Svatapramanyavada and Paratapramanyavada (From *Gangesha's Theory of Truth* by J.N.Mohanty).
2. Arthapatti and Anuplabdhi (*Vedantaparibhasa*)
3. Khyativada
4. Sabdapramana (*Bhasaparinched* with *SiddhantaMuktavali* BY *Viswanatha*) (Sabdakhanda)
5. Swapna and Smriti (*Prasatapadbhasya* with *Nyayakandali*, *Bhasaparinched* with *SiddhantaMuktavali*)
6. Sceptical objections against Sabdapramana

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 202 INDIAN METAPHYSICS

1. Padartha (*Bhasaparinched* with *SiddhantaMuktabali*)
2. God (*Nyayakusumanjali* and *NyayaBhasya* 3rd Volume)
3. Self (Mimamsa, Nyaya, Advaita Vedanta) From *Bhasaparinched* with *SiddhantaMuktabali* and *Nyayabhasya* 3rd Volume.
4. Metaphysical Scepticism (Nagarjuna, Jayarasi, and Sreeharsha)

Suggested Readings:

1. Nagarjuna: *Mulamadhyamikakarika*
2. Jayarasi Bhatta: *Tattvopaplavsimgha*
3. Sriharsha: *Khandanakhandakhadya*
4. P. K. Mukhopadhyaya: *Indian Realism*, Calcutta: K. P. Bagchi, 1984
5. Harsha Narain: *Evolution of the Nyaya-Vaisesika Categories*, Varanasi: Bharati Parkashan, 1976.
6. *Self and Falsity in Advaita Vedanta* by A. K. Roy Chowdhury

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE 203 WESTERN METAPHYSICS

(Metaphysical inquiry would lead to an understanding of the ultimate reality which lies behind that which we confront in sensory experience. Since Hume, the very possibility and legitimacy of metaphysics has been called into question. However, this doubt does not rule out philosophical inquiry into the concepts of reality, existence, substance etc. This course aims at familiarising the student with the broad outlines of the chief ideas, issues and debates in western metaphysics.)

1. Concerns, scope and possibility
2. Appearance and Reality/ Becoming and Being
3. Dialectics: Hegel and Marx
4. Substance and Properties
5. Causation
6. Universals and Particulars
7. Self and the mind-body problem
8. Space and Time
9. God

Suggested readings

Aristotle : *Metaphysics* (Princeton University Press)

F.H. Bradley : *Appearance and Reality* (Oxford)

Rene Descartes : *Meditations* (Cambridge)

John Locke: *Essay Concerning Human Understanding* (Everyman)

David Hume: *Enquiry Concerning Human Understanding* (Oxford)

Richard Taylor: *Metaphysics* (prentice-Hall of India)

A.C. Greyling (Ed): *Cambridge Companion to Metaphysics*

Elmer Sprague: *Metaphysical Thinking* (Oxford)

Hegel: *Phenomenology of Sprit*, MLBD

Marx and Engles: *Selected Notes*, Vol. I FLPH, Moscow, 1962

Engles: *Anti-Duhring* : *Dialectics of Nature*, Progress Publishers, MOSCOW, 1974

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 204 Analytic Philosophy

Metaphysics has been in trouble ever since Hume came up with an ingenious argument that all metaphysical assertions are a priori judgments about the world, but such judgments are in fact not possible at all. Kant took up this challenge and tried to prove that synthetic a priori judgments are indeed possible, but failed to establish that the classical metaphysical judgments about the world, the human self and God could be asserted a priori. Later on, logical positivists revived the Human enterprise and came up with an even more radical thesis that all metaphysical statements are necessarily meaningless. This gave rise to a basic debate in the West on the very nature and function of language used in any philosophical discussion with a view to determining afresh the criteria for meaning and truth. The language of the philosopher, rather than the entities he talked about in his discourses, became the subject of analysis and very many fresh ideas emerged from it. The course aims to introduce the student to these new ideas and style of doing philosophy.

Introduction: the linguistic turn and the conception of philosophy

2 Issues and problems: sense and reference; concepts and objects; identity; negative existentials; indirect speech; propositional attitudes; proper names; definite descriptions; demonstrative and other indexicals; the relation between meaning and truth: holistic and atomistic approach to meaning

3. Theories of meaning

4 Speech acts

The above problem-areas require a study of the works of Frege, Russell, Kripke, Wittgenstein, Austin, Quine, Strawson, Davidson, Dummett and Searle.

SUGGESTED READINGS:

Donald Davidson: *Inquiries into Meaning and Truth*, OUP, 1984

Michael Davitt & Kim Sterelney: *Language and Reality*, MIT Press, 1987

Michael Dummett :*The Seas of Language*, Oxford: Oxford University Press. 1993

Saul Kripke: *Naming and Necessity*

Frege : “*On Sense and Reference*” and “*On Concepts and Objects*”

A.P. Martinich: *The Philosophy of Language*, OUP, 1996

Quine: *Word and Object*, and “*Two Dogmas of Empiricism*”

Russell: *Logic and Knowledge*

J. Searle: *Speech Acts*

P. F. Strawson: *Logico-Linguistic Papers*

Wittgenstein: *Tractatus Logico Philosophicus and Philosophical Investigations*

Austin: *How to Do Things with Words*

P. T. Geach & Max Black (Trs): *Philosophical Writings of Gottlob Frege*.

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 205 PHILOSOPHY OF KANT

Critique of Pure Reason (Trans.) Norman Kemp Smith (Abridged Edition)

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 206 WESTERN EPISTEMOLOGY

This course aims at providing a birds-eye-view of the general features of the problems of Western epistemology. The question of clearly distinguishing what is knowledge from what is not knowledge is the central task of Western epistemology very much as in India but this task is pursued in a very different way in the west. Unlike in India what is not knowledge is not wrong knowledge but 'no' knowledge at all or plain absence of knowledge. Familiarity with the following topics is expected to generate an awareness of the issues and debates that uniquely characterize western epistemology.

1. Scepticism and possibilities of knowledge
2. Nature and definition of knowledge; belief and knowledge
3. Gettier problem and its response to it
4. Justification of knowledge-claims and epistemic decision: Foundationalism, Coherentism, Causal theory and Reliabilism
5. Theories of Perception
6. Problem of Memory: knowledge of the past
7. Knowledge of other mind
8. Theories of Truth: Self evidence, Correspondence, Coherence, Pragmatic and Semantic
9. A-priori knowledge, Analytic and synthetic, necessary and contingent, synthetic a-priori
10. Limits of knowledge

SUGGESTED READINGS:

1. K. Lehrer: *Knowledge*
2. R. M. Chisholm: *Theory of Knowledge* (Third Edition)
3. A. J. Ayer: *The Problem of Knowledge*
4. A. C. Danto: *Analytical Philosophy of Knowledge*
5. J. Hintikka : *Knowledge and Belief*
6. B. Russell :*Human Knowledge: its Scope and Limits*
7. N. Rescher: *Coherence Theory of Truth*
8. J. Pollock :*Knowledge and Justification*
9. J. Pollock : *Contemporary Theory of Knowledge*
10. J. R. Ammerman : *Classics in Analytic Philosophy*
11. B. Balnshard :*The Nature of Thought*, Vol. 1 & II

12. Hamlyn: *Theory of Knowledge*
 13. A. Stroll (Edit) *Epistemology: A New essays in the Theory of Knowledge*
 14. P. F. Strawason: *Scpeticisim and Naturalism: Some Varieties*
 15. P. Unger: *Ignorance A Case of Scpeticism*
 16. G. S. Pappas and M. Swain: (eds) *Essays on Knowledge and Justification*
 17. N. Malcolm: *Knowledge and Certainty*
 18. S. Bhattacharyya: *Doubt, Belief and Knowledge*
 19. D. P. Chattopadhyaya: *Induction, Probability and Scpeticism*
 20. R. L. Martin: *Recent Essays on Truth and The Liar Paradox*
- Wittgenstein : *On Certainty*

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 301 PHILOSOPHY OF LANGUAGE (INDIAN)

1. Sabda pramana of Naiyayikas (Selected portions of Bhasaparinicheda and Tarkasamgraha)
2. Vakyapadiya of Bhatrihari
3. Patanjali's Paspasa Adhyaya
4. Dhanyaloka of Ananda Bardhana (Selections)
5. Mimasa concept of Bhavana

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 302 THE PHILOSOPHY OF MAHATMA GANDHI

The objective of this course is to explore the availability of Gandhian ideas in the central debates in philosophy like the conceptions of knowledge, truth and love and their relationship; language, understanding and culture, engagement with tradition; self, world and God; woman, sexuality and brahmacharya, moral foundations of good life; swaraj, satyagraha and ahimsa; community and fellowship; the good society; statelessness, trusteeship, sarvodaya and pancayat raj; religion, anasakti yoga, tapasya and service; means-end relationship; Gandhi and the Gandhians: break, continuity and innovation.

SUGGESTED READINGS:

Ashis Nandy (Ed.): *Science, Hegemony and Violence*

.....: *The Intimate Enemy: Loss and Recovery of Self under Colonialism*

Bhikhu Parekh: *Gandhi's Political Philosophy*

.....: *Colonialism, Tradition and Reform*

D. M. Dutta: *The Philosophy of Mahatma Gandhi*

Judith Brown: *Gandhi: Prisoner: Prisoner of Conscience*

Glyn Richards: *The Philosophy of Gandhi: A Study of his Basic Ideas*, Corzon Press, 1982

Ramashray Roy (Ed.): *Gandhi and the Present Global Crisis*, Shimla: Indian Institute of Advanced Study, 1996

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 303 APPLIED ETHICS

1. Nature and scope of applied of ethics: theoretical formulation of applied ethics; limits of applied ethics.
2. Social justice: philosophical perspectives and presuppositions.
3. Fundamental of medical ethics; euthanasia; abortion, surrogate motherhood, Female feticide.
4. Advent of bioethics; Major ethical issues arising out of human genetics.
5. Applied ethics and politics
6. Applied ethics and ecology
7. Applied ethics and business; business ethics and practical morality
8. Professional ethics: profession and business; morals and laws in profession; Ethical codes of conduct for various kinds of professionals.
9. Capital punishment: for and against
10. Sexual morality: for and against

SUGGESTED READINGS

Peter Singer (ed.) : *Applied Ethics*, in the Oxford Readings in PHILOSOPHY Series.

T. L. Beauchamp & Walters (Eds.): *Contemporary Issues in Bioethics*.

David Lamb: *Down the Slippery Slope: Arguing in Applied Ethics*, 1998

Winkler E. R. & Combe, J. R. (Eds.): *Applied Ethics: A Reader*, Blackwell,1993

Almond, Brenda & Hill, Donald: *Applied Philosophy: Morals and metaphysics in Contemporary Debates*, London: Routledge & Kegan Paul, 1991

Graber G. C. & Thomasma, D. C.: *Theory and Practice in Medical Ethics*, New York: The continuum Co., 1998.

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 304 MODERN INDIAN THOUGHT

Thought differs in many ways from classical Indian thought. While classical Indian thought developed virtually without any outside influences, the stamp of awareness of the West, its culture and its philosophy is evident in modern Indian thought. Most of the classical Indian schools of thought like Nyaya, Sankhya and Mimamsa cease to be of interest to the modern Indian thinker and Advaita Vedanta assumes considerable importance. Also more attention is paid to the individual in the society than in the classical past. The vernacular languages now come to be increasingly used in philosophical discussions and debates. There is an attempt at re-examining the past and appropriating whatever the thinker believes to be still relevant and of universal value. The course aims at introducing the students to this rich fare of modern Indian thought in a panoramic way.

1. Swami Vivekananda: *Man; universal religion; practical Vedanta*
2. Rabindranath Tagore: *Man and God; Religion of Man.*
3. S. Radhakrishnan: *God and the Absolute; intellect and intuition; the idealist view of life.*
4. B. R. Ambedkar: *critique of social evils; neo-Buddhism*

SUGGESTED READINGS:

1. T. M. P. Mahadevan & C. V. Saroja: *Contemporary Indian Philosophy*, Madras, 1985
2. Basant Kumar Lal: *Contemporary Indian Philosophy*, Delhi, 1999
3. Benay Gopal Ray: *Contemporary Indian Philosophers*, Allahabad, 1957
4. V. S. Narvane: *Modern Indian Thought*, Bombay, 1964
5. Swami Vivekananda: *Practical Vedanta*, Calcutta: Advaita Ashram, 1964.

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 305 STUDIES IN HUMAN RIGHTS

- 1 Human rights: definition, nature, content, legitimacy and priority
- 2 Theories of human rights; historical development of human rights
- 3 International Covenant on Civil and political Rights
- 4 International Covenant on Economic, Social and Cultural Rights and optional protocol; UN Human Rights Declaration; Human Rights Commission
- 5 Human rights principle in the Indian Constitution; fundamental rights and directive principles of state policy.
- 6 Role on NGOs in protecting Human rights in relation to criminal justice
- 7 Amnesty International; PUCL; human Rights Watch; AIDWA

SUGGESTED READINGS:

Allan wingate : *Human Rights – Comment and Interpretation*, UNESCO, 1949

Andrey R. Chapman ; *Health Care Reform: A Human Rights Approach*, George town University Press, 1994

Philip Alston (ed) : *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press, 1992

----- *The International Covenant on Economic, Social and Cultural Rights*,

Manual of Human Rights, New York: United Nations Centre for human rights, 1991

Danilo Turk : *The New International Economic Order and the Promotion of Human Rights*, UNESCO, 1990

Henry Shore : *Basic Rights, Subsistence, Affluence and US Foreign policy*, Princeton, New Jersey: Princeton University Press, 1980

European Convention on Human Rights (ECHR)

International Covenant on Civil and political Rights ((ICCPR)

International Covenant on Economic, Social and Cultural Rights (ICESCR)

Universal Declaration of Human Rights (UDHR)

Semester- III
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 306 MODAL (PROPOSITIONAL) LOGIC

Contents:

- (1) Modal Logic and its relevance.
- (2) Basic Modal Concepts.
- (3) The concept of Entailment.
- (4) Actual and Possible-World.
- (5) Axiomatization of T.
- (6) The basis of T-System.
- (7) The System –T, S-4, S-5.
- (8) C. N.F and M.C.N.F.
- (9) First Degree Modal Function.
- (10) Game Theory, T-game, S-4 game and S-5 game.

SUGGESTED READINGS:

- An Introduction to Modal Logic by Hughes and Cresswell.

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 401 NYĀYA

SPECIAL TEXTS (Any one of the following)

1. Vatsyayana: *Nyayasutrābhāṣya*
2. Jayanta Bhatta: *Nyayamajari*
3. Udyottakara: *Nyayavartika*
4. Udayana: *Nyayakusumanjali*, *Atmatattvaviveka* or *Tatparyaparisuddhi*
5. Annamabhatta: *Tarkasamgraha* with *Dipika*

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 402 ADVAITA VEDANTA

Badarayana : Brahmansutra with Samkarbhasya (selected portion)

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 403 SAMKHYA KARIKA

Isvara Krishna : Samkhya Karika (Selected portion)

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 404 ETHICS AND SOCIETY

This course aims at encouraging the student to engage in critical thinking on such individual and social issues which have important moral bearings. The course has two sequential segments. First, the theoretical and second, the applied. The theoretical part introduces major nonnative theories, both the classical (the Greek and the Indian) and those that are currently prevalent (utilitarianism, Kantianism and ethical relativism). The second part deals with a variety of issues which pertain to individual's personal and social spheres and hence demand moral reflection.

PART I

1. Individual and social morality
2. The classical Indian perspective: purusarthas, sadharalna dharma, varnasrama dharma and the idea of niskama karma
3. The Greek perspective: Plato: constitution of human soul and society; ethics and the health of the soul
4. Aristotle: moral virtues
5. Relativism: for and against
6. Kant: the ethics of duty; respect for persons: for and against
7. Mill: utilitarianism: for and against
8. Annette Baier: the feminist ethic

PART II

1. Sexual morality: for and against
2. Abortion: for and against
3. Euthanasia: for and against
4. Capital punishment: for and against
5. Social justice: for and against
6. Job discrimination: for and against
7. Animal rights: for and against
8. Environmental ethic: for and against

Suggested Readings:

- Cahn & Markie (ed.) *Ethics: History, Theory and Contemporary Issues*, New York: Oxford University Press, 1998
- Louis P. Pojman (ED.): *Ethical Theory: Classical and Contemporary Readings*, Belmont: Wadsworth, 1998.
- Jeffrey Olen & Vincent Barry (Ed.): *Applying Ethics*
- Rajendra Prasad: *Karma Causation and Retributive Morality*
- Saral Jhingram: *Aspects of Hindu Morality*

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 405 POLITICAL PHILOSOPHY

Units here are organized around three model themes: (10 concepts, (2) perspectives and ideologies, and (3) concerns and issues. Organized on the theory-cum-practice trajectory, they, at the same time, naturally infuse and reinforce one another. They are not exhaustive but representative themes of political philosophy.

Concepts: Justice, equality; liberty, autonomy, rights; democracy, citizenship, representation; state, civil society, nation, community; power authority, legitimacy; political obligation, civil disobedience, revolution; Swaraj, satyagraha and ahimsa

Perspectives and ideologies: Liberal, socialist, fascist, Gandhian; Feminism

Issues and Concerns: Identity and recognition: cultural rights, group rights and human dignity: nationalism: civic, cultural and ethnic: contemporary debate on secularism: neutrality, toleration and equality; political stability and terrorism

SUGGESTED READINGS:

Ackerman, Bruce A : *Social justice in the Liberal State*, Yale University Press, 1980

Brian Barry : *The Liberal Theory of Justice*, Oxford University Press, 1973

Isaiah Berlin : *Four Essays On Liberty*, Oxford University Press, 1973

Rajeev Bhargava ; *Individualism in Social Science: Forms and limits of Methodology*, Clarendon Press, 1992

------(ed) : *Secularism and its Critics*, Oxford University Press,1998

Partha Chatterjee : *Nations and its fragments*, Delhi; Oxford University Press,1994

M.K Gandhi : *Hind Swaraj*, Ahmedabad: Navajeevan Press, 1955

Ernest Gellner : *Political Theory and the modern State: Essays on State, power and Democracy*, Stanford university Press, 1991

P.C Joshi : *Secularism and Development : The Indian Experiment*, New Delhi: Vikas, 1994

Sudipta Koviraj : *The Unhappy Conscience*, Delhi: Oxford University Press,1996

Rajni Kothari : *State against Democracy: In Search of Humane Governance*, Delhi: Ajanta, 1988

Krishna Kumar (ed) : *Revolution*, Weidenfeld & Nicholson, 1971

Kymlicka Will (ed) : *The Rights of Minority Cultures*, Oxford University Press,1995

S. Lukes : *Marxism and Morality*, Oxford University Press, 1985

- Mackinnon : *Feminism Unmodified*, Harvard University Press, 1987
- T.N Madan : *Secularism*, Oxford University Press, 1996
- Ashis Nandy : *At the Edge of Psychology: Essays in Politics and Culture*, Delhi: Oxford University Press, 1990
- Norman Richard : *Free And Equal: A Philosophical Examination of Political Values*, Oxford: Oxford University Press, 1987
- Robert Nozick : *Anarchy, State and Utopia*, Cambridge: Basil Blackwell, 1978
- Bhikhu Parekh : *Gandhi's Political Philosophy: A Critical Examination*, London: MacMillan, 1989
- J. Raj : *The Morality of Freedom*, Oxford: Clarendon Press, 1986
- John Rawls : *A Theory of Justice*, Oxford: Clarendon Press, 1972
----- *Political liberalism*, Columbia University Press, 1993
- Amartya Sen : *Inequality Re- Examined*, Delhi: Oxford University Press, 1997
- Watson H. Secton : *Multiculturalism and the Politics of Recognition*, McGill University, 1992
- M. Walzer : *Spheres of Justice: A Defense of Pluralism and Equality*, Blackwell 1983

Semester- IV
Choice Based Credit System
Department of Philosophy
PG (Core Course)

COURSE PHILCC 406 ENVIROMENTAL STUDIES

1. Nature and scope of philosophy of environment: concepts of environment, ecology and ecosophy.
2. Man- Nature relationship: Classical Western thought: Plato, Aristotle: Modern Thought: Descartes, Rousseau, Hegel, Gandhi
3. Man- Nature relationship: Indian Philosophical Perspectives; religious perspective: Christianity, Islam, Tribal religious, Hinduism, Jainism, Buddhism Sikhism
4. Contemporary philosophy; the movement towards ecophilosophy; science and human values; the deep ecological movement
5. Ecological problems: population, conservation, preservation, genetic engineering, nuclear hazards
6. Environmental Ethics: Utilitarianism and Kantian Moral theory.

Semester- I
Choice Based Credit System
Department of Philosophy
PG (Interdisciplinary Course)

COURSE IDC - 1 Indian Philosophy

Unit-I Indian Epistemology

- i. Carvaka
- ii. Buddha
- iii. Jaina
- iv. Nyaya
- v. Vaisesika
- vi. Samkhya
- vii. Yoga
- viii. Mimamsa
- ix. Vedanta

Unit-II Metaphysics

- i. Carvaka
- ii. Bauddha
- iii. Jaina
- iv. Nyaya
- v. Vaisesika
- vi. SAMkhya
- vii. Yoga
- viii. Mimansa
- ix. Vedanta

Unit-III Ethics

- i. Carvaka
- ii. Buddha
- iii. Jaina
- iv. Nyaya
- v. Vaisesika
- vi. SAMkhya
- vii. Yoga
- viii. Mimansa
- ix. Vedanta

Semester- II
Choice Based Credit System
Department of Philosophy
PG (Interdisciplinary Course)

COURSE IDC - 2 ETHICS AND SOCIETY

This course aims at encouraging the student to engage in critical thinking on such individual and social issues which have important moral bearings. The course has two sequential segments. First, the theoretical and second, the applied. The theoretical part introduces major nonnative theories, both the classical (the Greek and the Indian) and those that are currently prevalent (utilitarianism, Kantianism and ethical relativism). The second part deals with a variety of issues which pertain to individual's personal and social spheres and hence demand moral reflection.

Unit- I

9. Individual and social morality
10. The classical Indian perspective: purusarthas, sadharalna dharma, varnasrama dharma and the idea of niskama karma
11. The Greek perspective: Plato: constitution of human soul and society; ethics and the health of the soul
12. Aristotle: moral virtues
13. Relativism: for and against
14. Kant: the ethics of duty; respect for persons: for and against
15. Mill: utilitarianism: for and against
16. Annette Baier: the feminist ethic

Unit- II

9. Sexual morality: for and against
10. Abortion: for and against
11. Euthanasia: for and against
12. Capital punishment: for and against
13. Social justice: for and against
14. Job discrimination: for and against
15. Animal rights: for and against
16. Environmental ethic: for and against

Suggested Readings:

- Cahn & Markie (ed.) *Ethics: History, Theory and Contemporary Issues*, New York: Oxford University Press, 1998
- Louis P. Pojman (ED.): *Ethical Theory: Classical and Contemporary Readings*, Belmont: Wadsworth, 1998.
- Jeffrey Olen & Vincent Barry (Ed.): *Applying Ethics*
- Rajendra Prasad: *Karma Causation and Retributive Morality*
- Saral Jhingram: *Aspects of Hindu Morality*